



"I Love Lucy"

Objective: To explore the cultural and historical impact of the "I Love Lucy" television program; to learn about the early television industry, the radio industry, and the culture of the mid-twentieth century.

Standards:

CDOS – Career Development and Occupational Studies*

Standard 1 – Students will develop an awareness of the world of work, explore career options, and relate personal skills, aptitudes and abilities to make future career decisions.

- Students will learn about the radio and television broadcast industries and associated careers.
- Students will learn about careers in the performing arts
- Students will learn about the field of television advertising

***NOTE:** Integrated learning is the foundation for CDOS. Students will use essential academic facts, concepts and procedures across the curricula to apply to the world of work. In that sense, the exploration of careers will support and enhance learning in every subject area.

English – Language Arts

Standard 1 – Language for Information and Understanding

- Students will read about various topics related to the "I Love Lucy" television show.

Standard 4 – Language for Social Interaction

- By watching episodes of the show, students will become familiar with the changes in the cultural use of language, slang etc. that have occurred in the past half century

Mathematics, Science, and Technology

Standard 5 – Technology

- Students will explore the history of the radio and television industries

The Arts

Standard 3 – Responding to and Analyzing Works of Art

- Students will have the opportunity to compare the radio and television media of yesterday and today

Standard 4 – Understanding of Cultural Contributions of the Arts

- Students can explore cultural consistencies and changes portrayed in the media over the past fifty years, and how that has been communicated to the public

Languages Other Than English

Standard 2 – Cultural Understanding

- Students will explore Hispanic culture and Latin music and their contributions to US culture

Social Studies

Standard 1 – History of the United States and New York

- Students will be exposed to various social, economic and historic themes and ideas of the 1950's, and be given the opportunity to explore how they have evolved or remained the same until the present.